# Johan Bergström
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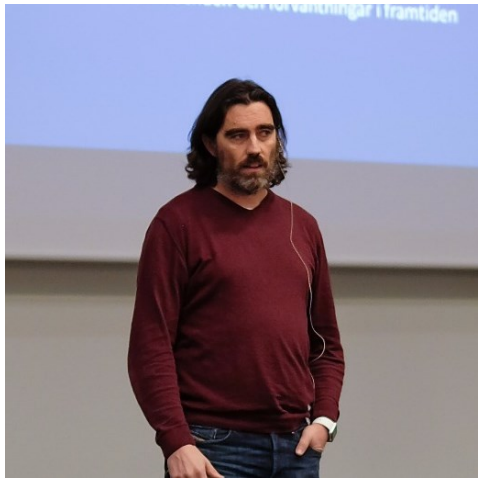

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# IMS Global – en uppsjö olika standarder och initativ

- Accessibility
- Accessible Portable Item Protocol®
- Caliper Analytics®
- Competency Definitions
- Content Packaging
- Common Cartridge®
- Competencies and Academic Standards Exchange ™
- Course Planning and Scheduling
- Digital Repositories
- Enterprise
- Enterprise Services
- ePortfolio
- General Web Services
- Interactive WhiteBoard/ Common File Format
- Learner Information
- Learning Design
- Learning Information Services
- Learning Object Discovery and Exchange
- Learning Tools Interoperability®
- Meta-data
- OneRoster®
- Open Badges
- Question and Test Interoperability
- Resource List Interoperability
- Shareable State Persistence
- Simple Sequencing
- Student Induction to e-Learning
- Tools Interoperability
- Vocabulary Definition Exchange
- Abstract Framework
- Service Oriented Architecture
- Implementation Handbooks
- Resource Description Framework Bindings (RDF)
- Vocabularies

# IMS nästa steg

- För att kunna förändra och påverka en standard så måste vi delta.

- **IMS  Global Europe Conference**
- 29-30 November 2017
- CentrEd at ExCeL - London, England

https://www.imsglobal.org/IMSEurope2017

# GLOBAL EDTECH EVALUATION REPOSITORY

STACY INGRIONE
Indiana University

JOHAN BERGSTRÖM
Umeå University


## WHAT QUESTIONS CAN GEER ANSWER?

- Has anyone evaluated tools of type X?
- Has anyone evaluated tool Y?
- How was evaluation Z conducted?

GEER

PROCESS INSTRUMENTS OUTPUT ASSESSMENT

## WHAT YOU GET WITH GEER

**PROCESS**

Each institution have some kind of process in place, knowingly or not, to support evaluations. Part of the process could also be how a focus group is defined and selected

**INSTRUMENTS**

An instrument could be a survey, an email or any other entity that is used part of the evaluation process.

**OUTPUT**

This is referring to the actual results. What did the evaluation find?

**ASSESSMENT**

Assessing the evaluation is most likely not as common as the evaluations themselves. If they are present, this would be an excellent object to share. "Did we achieve our ultimate goal(s)?"

## OUR GOAL

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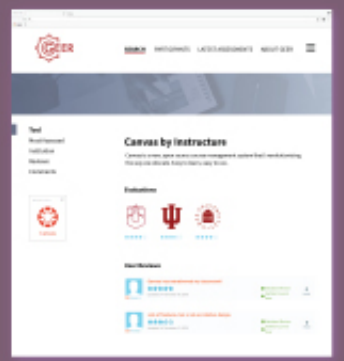
## MOCKUPS

Results by Institution and Type/Tool

Results by Tool-Type

Details for Specific Evaluation

Evaluation by Institution (and Feedback Form)

Details for Specific Evaluation